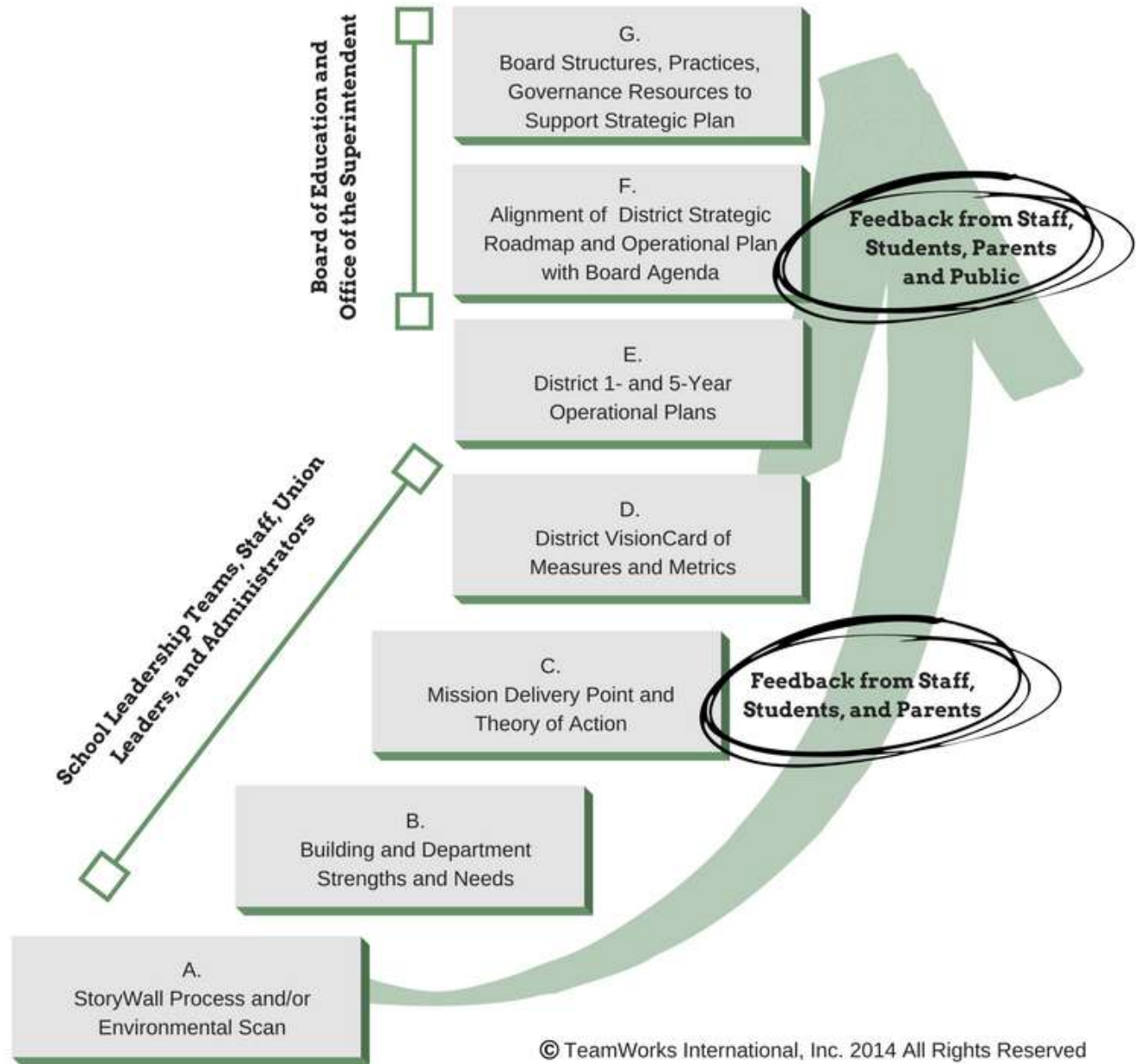


## THE CLASSROOM TO BOARDROOM APPROACH

This proposed process does not follow the typical public planning process in which parents and public form the strategic and operational plans for schools and departments.

This process asks the staff and administrators to engage in, and be accountable for, a process of assessment, discernment, planning, and prioritization as the professional educators of the community.

The community provides consultation at key points in the process, the Board of Education engages in governance work of oversight, policy, and community engagement rather than management work in developing the “nuts and bolts” of the district Strategic Plan for the next 5 years.



**Key Deliverables of the Classroom to Boardroom Strategic Planning Process are proposed to be:**

1. Full Environmental Scan and StoryWall Report to provide a baseline from stakeholders internal and external to the district.
2. Descriptive Vision for the Mission Delivery Point by 2023 of the daily experiences of students, families, and staff.
3. District Theory of Action for each and every classroom that provides for that descriptive vision.
4. District VisionCard that defines the measures of success and the metrics that display the trends of improvement on the way to delivery on the vision.
5. Short Term Strategic Priorities for the 2017-2018 school year.
6. District 3-5 Year Operational Plan of the key Strategic Directions for continuous improvement and the associated district initiatives.
7. School and Department Improvement Plans in alignment with the District 3-5 Year Operational Plan, District VisionCard, and Key Strategic Directions.
8. District Strategic Roadmap, which is an act of governance and describes on 1 sheet the Mission, Core Values, Vision, and Strategic Directions of the district.
9. Board of Education 3-5 Year Agenda which details the key work of the Board in parallel to the District 3-5 Year Operational Plan through the key roles of the Board of Education which are 1) District Policy, 2) Operational Oversight, 3) Board Self-Governance, 4) Superintendent Relations, and 5) Public Engagement.



### Strategic Plan Key Elements and Ownership

The deliverables from the previous page provide the tools necessary for both the district management accomplishment of the plan and the board's governance responsibilities to provide the oversight and direction necessary for delivering on the vision of the district

