

Technology Advisory Group Meeting

Meeting Date:	March 14, 2024
Meeting Start/EndTime:	8:00am - 10:00am
Meeting Location:	District Office Conference Room
Members Present:	Mindy Reinardy, Kristie O'Brien, Brandon Mehling, Christian Siech, Kevin Flies, Jeremy Graves, Erica Upton
Other Attendees:	



<p><i>Our Vision:</i> A safe and inclusive community of compassionate, curious and resilient lifelong learners..</p>	<p><i>Our Mission:</i> Inspire curiosity, empower resilience, engage community.</p>
<p><i>District Belief Statements:</i></p> <ul style="list-style-type: none"> • We believe that public schools should serve and engage students, families, staff and the community. • We believe learning and teaching is maximized in a safe, respectful and inclusive environment. • We believe every individual's diversity and experience is valued. • We believe healthy relationships are crucial for the success of our schools. • We believe that every student can achieve to the best of their ability. • We believe all decisions should be focused on students and their success. 	<p><i>Core Values:</i></p> <ul style="list-style-type: none"> • Safety: Everyone's physical and emotional well-being is a priority. • Integrity: Everyone does the right thing and makes positive choices, even if it is difficult. • Inclusivity: Everyone belongs, is valued and is heard. • Equity: Everyone has the opportunities, access, information and support provided in the individual way they need it. • Respect: Everyone's differences are recognized, acknowledged and celebrated.
<p><i>Committee Purpose and Collective Commitments:</i> The purpose of the Technology Advisory Group is to serve as an advisory group in the planning, implementation and support of district instructional technology initiatives. Support advancements in technology which meet the district's strategic directions. Provide excellent educational experiences through technology. Support classroom technology integration and instructional coaching. Support district operations. Recommend strategies for innovation and improvements in technology. Support district staff through professional development opportunities.</p>	

<u>Agenda Item:</u>	<u>Person(s) Responsible:</u>	<u>Discussion/Action: (Minutes)</u>
1. Secondary Classroom Displays	Kevin Flies Christian Siech	<ol style="list-style-type: none"> 1. Discussed status of secondary classrooms participating in the display pilot. All pilot classrooms are installed at WMS & WSHS. WALC classroom being installed the week of 3/18. Tech and coaching staff are working with these teachers on getting started with the new systems. 2. Reviewed quantity and budget needs to complete all secondary classrooms. 3. Group conversation regarding planning for FY25 communication to staff regarding installation, deployment and professional development plans for the new classroom displays.
1. Digital Resources	Kevin Flies Kristie O'Brien Brandon Mehling	<ol style="list-style-type: none"> 1. Reviewed 2024-25 digital resource needs and had a follow-up discussion from a meeting with elementary principals regarding various applications used in the elementary buildings. <ol style="list-style-type: none"> a. Finalized list of resources that can be reduced to align with student enrollment or be reduced/eliminated based on usage levels. b. Learning & Teaching staff will work on communication to staff regarding decisions on resources for 2024-25. The group will review this communication at the April advisory group meeting. 2. Group discussion relating to analytics on usage of the Learning A-Z resources and the following recommended adjustments to those applications:: <ol style="list-style-type: none"> a. RAZ Kids analytics of usage for the last 90 days <ol style="list-style-type: none"> i. 18 teachers used the program. ii. About 220 students have used the program with those 18 teachers (have 53 classroom licenses now). iii. Approximately 17,000 student active minutes logged in. iv. 5 of 7 Rios teachers used the program over this time period. v. Kindergarten and Second grade are utilizing the program most frequently with a couple of Title teachers using the program as well. b. Current licensing and suggested adjustments: <ol style="list-style-type: none"> i. (11) Raz-Plus - Keep a few of these as this access allows for the printing of stories, which some teachers really appreciate. Recommendation: Could probably reduce to 3-5 comfortably. ii. (1) Reading A-Z - Has not been accessed. Recommendation: This could be eliminated. iii. (53) Raz-Kids - Currently, of the 53 assigned licenses, 25 teachers have not accessed the program this school year. Of those 25, 12 were SPED teachers, and 2 were Title teachers. This could be a lack of PD on the program, or a lack of awareness that there is access. Only a couple teachers at grades 3 and 4 have used the program. Recommendation: Could probably reduced to 25-30 comfortably.

		<ul style="list-style-type: none"> iv. (1) ELL Edition - This has not been accessed this year. Recommendation: Could be eliminated. v. (4) Raz-Plus Espanol - 2 of 4 licenses have been accessed. Recommendation; Could probably be reduced to 0-2.
1. IXL Training	Group	1. Group members participated in virtual training on the IXL program. A trial of the IXL personalized learning platform is being piloted in some WAPS schools and programs.
Future Agenda Items for Consideration		<ul style="list-style-type: none"> 1. Finalize secondary classroom display plans 1. Communication regarding digital resources 2. Summer network upgrade plans 3. FY25 approved technology budgets 4. Airtame demo