Technology Advisory Group Meeting

| Meeting Date: | April 13, 2023 |
|------------------------|---|
| Meeting Start/EndTime: | 12:15pm - 1:30pm |
| Meeting Location: | WSHS |
| Members Present: | Kristie O'Brien, Stacy Rasmusssen, Ross Herdina, Brandon Mehling, Jeremy Graves, Shannon Helgeson, Amber Mlynczak, Robbie Brown, Kevin Flies |
| Other Attendees: | |



Our Vision:

A safe and inclusive community of compassionate, curious and resilient lifelong learners..

District Belief Statements:

- We believe that public schools should serve and engage students, families, staff and the community.
- We believe learning and teaching is maximized in a safe, respectful and inclusive environment.
- We believe every individual's diversity and experience is valued.
- We believe healthy relationships are crucial for the success of our schools.
- We believe that every student can achieve to the best of their ability.
- We believe all decisions should be focused on students and their success.

Our Mission:

Inspire curiosity, empower resilience, engage community.

Core Values:

- **Safety:** Everyone's physical and emotional well-being is a priority.
- **Integrity:** Everyone does the right thing and makes positive choices, even if it is difficult.
- Inclusivity: Everyone belongs, is valued and is heard.
- **Equity**: Everyone has the opportunities, access, information and support provided in the individual way they need it.
- **Respect:** Everyone's differences are recognized, acknowledged and celebrated.

Committee Purpose and Collective Commitments: The purpose of the Technology Advisory Group is to serve as an advisory group in the planning, implementation and support of district instructional technology initiatives. Support advancements in technology which meet the district's strategic directions. Provide excellent educational experiences through technology. Support classroom technology integration and instructional coaching. Support district operations. Recommend strategies for innovation and improvements in technology. Support district staff through professional development opportunities.

| Agenda Item: | Discussion/Action: (Minutes) | Person Responsible: |
|---|--|------------------------|
| Purpose of meetings a. Participants b. Agenda/Documentation c. Schedule d. Format e. Documentation | Suggestions for meeting time and frequency Meeting once a month for an hour. Meeting twice per month for 30 minutes Will begin with the 30 minute allotted time and adjust meeting length as needed per agenda items. Smaller focus groups will meet between meetings as needed and report back to the full group. Participants - rotating technology representative depending on topic(s) to be discussed. Time: Before the instructional coach scheduled meetings semi-monthly. Documentation: This meeting notes will be linked to the instructional coaches meeting notes and published to the district website and school board agendas. | Kevin Flies |
| Classroom Displays (Smartboards/flat panels) a. Identify next steps b. Deployment planning a. History b. Questions c. Budget d. Other MN K-12 Info | 225 legacy Smartboards currently installed in EC-12 district-wide. Currently 4 new Smartboards installed at 3 elementary buildings as a pilot of the new technology. (funded by WAPS Foundation) 20 new Smart panels in inventory. Planned for K-2 classrooms this year since there is agreement that K-2 will for sure require interactive panels. Also discussed the likelihood that interactive panels will be the best solution for the K-4 level. FY24 Budgets - Between district tech budget and WAPS Foundation donation - approximately 50 additional panels. Potentially could complete upgrades for all of K-4. What happens to the old materials (old Smartboards and projectors) Smartboards are the end of life and will be recycled. No resale value. Projectors - Some that are still in good operation will be kept for spares to use as replacements in classrooms that have not yet received an upgrade to new technology. Others will be retired from service. A primary question is who needs an interactive screen vs non-interactive panel with wireless capabilities for projection of images from student and staff devices. Discussed piloting a few classrooms at secondary level with both technologies for staff to experience the features of both. | Kevin Flies |

| ii. View information gathered from other MN K-12 districts who have done similar projects. iii. Determine a criteria for determining where interactive vs. non-interactive is needed in the secondary schools. iv. Deployment plans need to be consistent across schools or grade levels. 7. Some advisory group members will meet again to formulate communications and plans for next steps. | |
|---|--|
| | |