

# FACILITY TASK FORCE

September 13, 2016



# PREVIOUS CONVERSATIONS AROUND FACILITIES

- **Past School Boards have Closed Schools in:**
  - **Minnesota City**
  - **Stockton**
  - **Dakota**
  - **Ridgeway**
  - **Winona**



*Lincoln School*



# FACILITY CONVERSATIONS TO DATE

- **Spring 2015 Board Work Sessions began discussion with 14 Options**
- **May 2015 Community Presentations on District Facilities and Enrollment History**
- **June 2015 Board Decision on 3 Facility Options**
  - **Option A: Keep All Buildings**
  - **Option B: Close Madison**
  - **Option C: East and West Elementary and Rollingstone**
- **June 16 & 22, 2015 Community Listening Sessions on 3 Facility Options**
- **Fall 2015 Community Survey**
- **Fall 2015 Community Listening Sessions on 3 Facility Options**
- **February 2016 Board Decision on “Option C”**
  - **Option C: East and West Elementary with Rollingstone**
- **April-May Discussion on Feasibility Study**
- **June 2016 Hiring of WOLD Architects & Engineers**





# WRAP AROUND CARE & PRESCHOOL

Wrap around care provides a service to families which allows parents to drop off young children in the morning and pick up in the evening with preschool programming embedded in the child's day with WAPS.

## ▪ CURRENT PROGRAMMING

- Preschool/wrap around care available at W-K and Madison offering 56 seats, of which 10 are currently used for special education community placements.
- Preschool programs that do not include wrap around care are available at Goodview and Rollingstone, serving approximately 115 students, of which 30 seats at Goodview are used for students needing special education services.
- Preschool Autism program at Central Elementary

## ▪ POTENTIAL FOR THE FUTURE

- Provide infant and toddler care for children 6 weeks to 33 months.
- This would require space at each building to meet licensing requirements.



# PARENT EDUCATION & SUPPORT



## ▪ CURRENT PROGRAMMING

- WAPS offers one home visiting program to parents providing education and support
- Early Childhood Family Education (ECFE) offers parenting and early childhood classes at Goodview school.
- Early Childhood Special Education (ECSE) offers parent information and support to young children eligible for special education services.

## ▪ POTENTIAL FOR THE FUTURE

- Classrooms to accommodate ECFE and ECSE, preschool/wrap around care, and infant/toddler care.
- Offer a family resource center onsite that would include WIC, Public Health Nursing, Mental Health Services, Community Services.



# SPECIAL EDUCATION

WAPS serves all students identified with disabilities ages birth to 21 years old. Approximately 548 students are served in K-12 and additional 82 are served birth through Pre-K.

## ■ CURRENT PROGRAMMING

- Each elementary school provides special education services on site, however students with significant needs are served at specific school sites:
  - Jefferson and W-K Elementary:
    - Emotional/Behavioral Program
  - Madison Elementary:
    - Severe Cognitive Program
  - Jefferson Elementary:
    - Autism Program

## ■ POTENTIAL FOR THE FUTURE

- Integrated learning opportunities for all special education students, with classroom space and storage space for specialized programs.
- Each elementary will have a main entrance that is handicap accessible.



Learning Knows No Bounds



# TITLE I

Title I programs utilize highly qualified staff who implement instructional strategies in schools with high numbers or percentages of children from low-income families, in order to assist schools in ensuring that all children meet challenging academic standards.

- **CURRENT PROGRAM**

- Jefferson, Goodview, W-K and Madison receive Title I support.
- We offer Title I services in K-2 Reading and Grades 1-2 in Math.

- **POTENTIAL FOR THE FUTURE**

- Become a schoolwide Title I program serving grades K-4.
- Service grades 5-6 at the Winona Middle School in Title I.



# GIFTED & TALENTED (GATE)

- **CURRENT PROGRAM**

- WAPS offers an enrichment program in math and reading for grades K-4.

- **POTENTIAL FOR THE FUTURE**

- Provide a stand alone GATE program for grades 2-4 in which students would receive core content GATE instruction from a specially trained GATE teacher.



# TECHNOLOGY & MEDIA SERVICES



## ■ CURRENT PROGRAM

- Technology is supported by 7.0 FTE of information technology, 2.0 FTE Technology Integrationist, and 2.0 Media Specialists.
- High school students are 1:1 with Chrome notebooks. 8<sup>th</sup> Grade students will receive devices in January and Middle School students will receive devices in Fall 2017.
- High School and Middle School media centers are converting to Learning Commons with potential for makerspaces, multimedia projection, 3D printing, and green screen technology.

## ■ POTENTIAL FOR THE FUTURE

- Additional technology integration and media specialist to staff each level; elementary, middle school and high school.
- Continue with the TL21 device initiative which achieves a 1:1 student computing model in grades 3-12 and a 2:1 model in grades K-2.
- Maintain and develop a strong infrastructure to support learning and teaching with technology.
- Modernize elementary media centers to Learning Commons with makerspaces, multimedia projection, 3D printing, and green screen technology.



# SCHOOL NUTRITION

## ■ CURRENT PROGRAM

- Meals for the elementary schools are prepared at the high school and transported. This results in additional cost, lessens food quality, and limits the availability of warm breakfast meals.



## ■ POTENTIAL FOR FUTURE

- Production kitchen in each elementary school.
- Meals provided on site will be higher quality and warm breakfast meals will be available at all sites.
- Designated cafeteria at each site.



# INSTRUCTIONAL DELIVERY MODELS & SPACE



## ▪ CURRENT PROGRAM

### ▪ **Instruction**

- Large group, small group and individual instruction are becoming more important in classroom structure. The current classroom lends itself to teachers at the front with students in desks.
- Inconsistent class size across the district.

### ▪ **PLCs**

- Weekly PLC meetings with “like minded” colleagues are difficult in single section schools.

### ▪ **Professional Development**

- Separate building professional development lends itself to different priorities across the elementary sites.

### ▪ **Specialists/Coaches**

- We currently have a 1.0 math specialist and 1.0 reading specialist.

### ▪ **Gymnasiums**

- Every facility has a gym and it serves multiple purposes in most elementary buildings. The WALC does not have a gymnasium.

## ▪ POTENTIAL FOR FUTURE

### ▪ **Instruction**

- Classroom space and furniture accommodate flexible learning spaces.
- Board approved class size targets could be more easily achieved across the district.

### ▪ **PLCs**

- Weekly PLC meetings with “like minded” colleagues could happen on a consistent basis.

### ▪ **Professional Development**

- Professional development will be more consistent throughout the Pre K/elementary sites.

### ▪ **Specialists/Coaches**

- Hire additional specialists/coaches in Math, Reading, and Data Assessment

### ▪ **Gymnasiums**

- Gymnasium space to accommodate Pre K/elementary enrollment. Meet the needs of the ALC students.



# STUDENT SUPPORT SERVICES



## ■ CURRENT PROGRAM

### ■ Current FTEs:

- 8.7 Counselors
  - 1:361 Student Ratio
- 2.5 Nurses
  - 1:1,200 Student Ratio
- 5.5 School Psychologists
  - 1:545 Student Ratio
- 2.0 Social Workers
  - 1:1,500 Student Ratio
- All support staff travel between buildings to provide service thus student contact time is less due to travel time.

## ■ POTENTIAL FOR THE FUTURE

- Based on best practice hire additional support services to reduce the student/staff ratio.
- Reduce travel time for support staff between buildings.
- Designated and appropriate space at every site for support staff to meet with students and families.



# SAFETY & SECURITY

## ▪ CURRENT PROGRAM

- Locked vestibules at:
  - WSHS
  - WMS
  - Goodview
- Access to buildings secured through proximity card readers.
- Raptor Visitor Management System in place at all buildings.
- Handicap entrance is not located at the main entrance of the building for W-K, Madison, and Jefferson Elementary.

## ▪ POTENTIAL FOR FUTURE

- Locked vestibules at every WAPS site with the office located in the front of the building for checking in visitors.
- Additional safety specialists to keep the building secure during building use times.
- Handicap access in the main entrance at every WAPS site.



