Core Beliefs:

- The current financial state of the District is not sustainable.

- Facilities represent a rapidly growing financial burden on the District.

- The District is not able to provide many of the services necessary to meet the needs of the 21st century child. In order to address the needs of all learners a new prioritization of spending is required.

- A plan to address facilities must be part of the solution in providing improved education for our students.

Planning Criteria:

- Create a facilities plan that maximizes savings in facilities costs.
  - Target: A minimum of $800,000 / year

- Provide for appropriate space for District or Community provided infant/toddler care, wrap-around care, and preschool (ages 6 weeks to 5 years).

- Provide space for Early Childhood programming equal to the existing early childhood programs.
  - Early Childhood Family Education (ECFE)
  - Early Childhood Screening
  - Early Childhood Special Education

- Provide Special Education (SPED) services to all children at their home school that meets the unique needs of each individual child.
    - At building size of 450 students, all Level I and II students will be served in their home school.
    - Level III & IV programming will be in centralized locations based on needs of children.

- Provide Title I service at all elementary buildings.
    - At building size of 450 students, the District can expand services to K-3 and potentially school-wide/K-4.

- Provide consistent on-site availability of Student Support Services (Nurses, Counselors, School Psychologists, Social Workers, Administration) to all children at their home school.
    - 3 buildings – dedicated full-time principal per building, counselors & other staff travel
    - 2 buildings – dedicated full-time principal and counselor per building, other staff may still travel
    - Any reduction in number of buildings will result in more on-site availability (less travel)

- Provide a safe, secure and healthy learning environment for all students and staff.

- Efficiently provide quality meals for all students to enhance learning readiness.
    - 3 buildings - Can prepare and serve on-site if adequate facilities provided.

- Effectively engage students in learning by having classrooms and spaces that are accessible and conducive to using a variety of instructional delivery models to meet individual learning needs.

- Create an environment that could accommodate a modified school calendar.

- *Site Size? Green Space?*

- *How big is too big for an Elementary building?*