Career and Technical Education

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Welcoming All Learners st

Winona Daily News photo



- Business
 - Touch Typing and Document Production
 - Introduction to Business
 - Career Exploration
 - Personal Finance/Financial Literacy
 - Personal Business Law
 - Accounting
 - Business Internship
 - Workplace Skills
 - Web Page Design
 - Sports & Entertainment Marketing
 - Introduction to Game Programming
 - Medical Careers
 - Computer Applications



- Family and Consumer Sciences
 - Introduction to Culinary Arts
 - \circ $\,$ Foods of the World $\,$
 - Advanced Baking and Pastry Arts
 - Food for Healthy Living
 - Independent Living
 - Introduction to Hospitality and Tourism
 - Infant and Toddler Development
 - Child Development



- Agriculture
 - Fish & Wildlife
 - Dairy Management
 - Leadership, Personal Development and Career Mgmt
 - Managing Minnesota Wildlife
 - Plant Science
 - Animal Science
 - Floriculture
 - Small Animal Care & Management
 - Agriculture School-to Work Program/Industrial Tech Internship
 - Agricultural Internship



- Industrial Technology
 - Computer Aided Drafting Design
 - Blueprint Development & Drafting Design
 - Intro to Woods
 - Building Trades
 - Advanced Woodworking/Finishing
 - Intro to Metals
 - Super Mileage Vehicle Challenge
 - Metals Fabrication
 - Precision Machining
 - Small Engines



COMMUNITY TASK FORCE CAREER AND TECHNICAL EDUCATION PRESENTATION

Future Vision

- Business Education
 - Lab, classroom and collaborative space
- Agriculture
 - Larger classroom and lab space
 - Another monitor or more white board space
- Industrial Tech
 - Open areas
 - More lights
 - More equipment and updated equipment
 - Space for the Robotics Team



Future Vision

- Family and Consumer Sciences
 - More career-focused areas for all of the curricular areas in this program
 - Interior Design
 - Fashion Design
 - Culinary Arts
 - Restaurant simulation experiences
 - Adjustable seating for flexibility and collaboration
 - Updated equipment
 - Refrigeration system
 - Laundry area
 - Updated ventilation systems
 - Separate classroom/lab areas



COMMUNITY TASK FORCE

Barriers

- Business Education
 - Model was based on a 5th grade lab
 - Difficult to get students
 - Some students can't see the smartboard without turning all the way around
- Agriculture
 - Greenhouse does not seal correctly or have any fans to help with temperature control
 - Small classroom space separate from rest of high school building
- Industrial Tech
 - Lack of storage area for student projects
 - Lack of updated equipment and facilities



Barriers

- Family and Consumer Sciences
 - Outdated, non-functioning equipment
 - Lack of appropriate food storage
 - No exhaust system for fans or cooking
 - It is difficult to have consistent supervision due to the layout of the classrooms
 - Accessibility concerns for labs

Questions?

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