

Welcome Back 9th & 10th Grades

August 22, 2018

Welcome

Mr. Anderson - Principal

Dr. Lee - Assistant Principal

WAPS Strategic Plan

District Strategic Roadmap

August, 2018

Mission Expect excellence, grounded in compassion, to meet the needs of all learners	<i>Our Core Purpose</i>	Core Values Excellence <i>Be my best and expect the best of others</i> Kindness <i>Concern, compassion, and advocacy for others</i> Respect <i>Acceptance of self and others as we work together</i> Honesty <i>Say and do the right thing, even if no one is watching</i> Responsibility <i>Do my part and be accountable for what I say and do</i>	<i>Ensuring Student Needs Drive Our Decisions and Actions</i>
Vision One community of lifelong learners, engaged in creating our culture, where all are safe, valued and accountable to one another for success	<i>What We Intend to Create</i>	Strategic Directions A. Expecting high achievement for all students by improving our practices and building positive relationships B. Understanding and meeting everyone's social-emotional, mental health, and cultural competency needs C. Operating with and communicating clear expectations, support, and accountability D. Implementing safe and secured schools and environments E. Engaging and partnering with parents, families and community F. Securing and managing all of our resources: people, money, facilities, time	<i>Strategies to Achieve Our Vision</i>

Handbook Updates

Detentions

- Serving detentions before/after school or during lunch - clean up 3 times equals 1 detention
- Restorative Justice
 - 3+ detentions not served - Restorative Justice (Wed. 3:30-4:30)
 - Suspensions - Restorative Justice
- Restorative Justice - repeated behaviors

Weighted grades

Students in Good Standing

Attendance

Student Athlete/Activities Absence

1. A student participating in athletics or an activity, absent during any part of the school day, may not practice or play in a contest on that given day, unless approved by the activities director or building principal.
 - a. There will be circumstances that allow a student to miss school and still participate. Those circumstances are handled on an individual basis by the activities director and building principal.
2. A student suspended from school will be ineligible to participate in any school-sponsored co-curricular and/or extra-curricular activities until the student is readmitted to school as a student in good-standing.
3. Unexcused absences may result in the suspension from one or more athletic contests, to be determined by the activities director and building principal.
 - **Attendance - excused days per year (12) no limit per month**
 - **Vacation Form - Approved Absences**

Other Items

- Hats/Hoods
- Backpacks
- Dress
- Swearing
- Not walking out of classes
- Lunchroom cleaned up
- School hours for students
 - After school if not in activity or with staff member students need to exit building by 4:00
- Cell phones and earbuds
- Chromebooks charged and ready for class daily
- Students in class the first and last 10 minutes of class, no passes during this time

Academic Integrity

- The handbook states:
 - “All students have the responsibility to uphold the highest standards of academic and behavioral integrity in their own work. Work produced by students should represent their personal efforts and requires that they properly acknowledge the intellectual contributions of others. Academic Integrity includes, but is not limited to: cheating; fabrication and falsification; multiple submissions; and plagiarism.”



Safe & Support School Act

Signed into State Law on April 9, 2014

- 1. The bill applies to student vs. student bullying. This is a student statute.**
- 2. Traditional notions of school authority are maintained. Behavior that occurs at school, on buses or school events is covered. Electronic behavior that occurs off school premises but “substantially and materially disrupts” the school or “learning” can be disciplined as well. This is the same standard that has always been used regarding questions of “out of school” behavior. It has to have some impact what is happening at school. Same as before. This definition sets an easy, workable standard for defining bullying.**

Bullying falls into two categories:

- (1) Bad behavior that involves an imbalance of power and pattern, or,**
- (2) bad behavior that significantly affects a student’s ability to participate school, classes, or events.**

ALICE - Active Response Training



Alert
Lockdown
Inform
Counter
Evacuate

College Readiness

- Be ready to learn when you walk in the doors
- Engage yourself in each course every hour
- What does college readiness mean?
- Career Pathways
 - 4 Year Plan
- REACH
- AVID

Infinite Campus/Schoology

Grades

Assignments

Fees

Schedule

GSH

Wednesday & Thursday 1:00-1:45

Engaged in your work during GSH

- Not a time to sit and do nothing
- Not wandering hallways

Reteaching

Taking assessments

Making up work

Conferences/Registration

Conference Nights: October 1st and December 6th 4:00-7:30

Registration/Conference Nights: February 19th & 21st 4:00-7:30

Testing

**NWEA - Learning Commons September/October
and January/February**

ACT - April 2nd

**MCA - 10th Graders Reading April 10th, and 10th
Graders Science May 1st**

Finals

January 16th & 17th

June 5th & 6th

Homecoming

September 28th

Watch for flyers around the building and in Schoology

– (MUST HAVE ID TO ENTER DANCE!)

Parking

Make sure you park in student parking

During school hours, if you do not have a pass,
don't park in the school parking lot.